

BACK TO SCHOOL NIGHT INFORMATION



Possible Parent Folder Items:

- An agenda and sign-in
- Blank paper for parents to take notes on
- Grade level standards website: <http://www.cde.ca.gov/be/st/ss/>
- Fieldtrip forms (insurance/transportation waiver)
- Student Inventory- If you haven't already handed something like this out to parents, this is a good way to have emergency information on hand in the classroom. (see attached)
- Parent Interest inventory (see attached)
- Class rules and policies (consequences, reward system, tardies/absences, etc.)
- Articles-You can provide any articles that you feel would be interesting/beneficial to parents.
- Homework policy (see attached district info)
- Nightly reading policy (see attached "Variation in Amount of Independent Reading")
- A sample of your homework log so parents know what they are looking for if they need to sign it
- A copy of the class roster- you can ask your room parent for this
- A letter from the child to his/her parents with space for the parent to write back.

Things to show parents:

- Frameworks and Standards - Display these on a table or chalkboard ledge in the classroom
- Materials the students will be using (textbooks, core literature, etc)- Display these on a table or chalkboard ledge in the classroom
- Charter
- Daily/Weekly Schedule-This can be posted on a chart. Ideally, it should reflect large instructional blocks of integrated units, not isolated time blocks

Things to remember to tell parents:

- Teaching philosophy & a little bit about yourself
- Overview of the Charter

- Units of Study- As they relate to information mentioned in the charter. (meet or exceed standards, thematic integration revolving around the social studies curriculum whenever possible).
- Describe Instructional Program in all core curricular areas (reading, writing, math, social studies, and science)
- How you plan to meet the needs of your students (learning strategies and materials, grouping, assessment (show samples of rubrics, criteria charts, etc.), extensions, remediation, use of your aide(s)/parents, etc.
- Service Learning- What is it and what is your plan for the children?
- Ethics and Values program
- Discipline Policy (expectations for children, consequences)
- Homework Policy- This is always an issue for parents (how much time students should be spending, do they have to do the challenges, when should we be helping them etc.). It is important to discuss homework in your Family meetings so that you can all come to a consensus regarding expectations. Parents at Westwood always compare among classes. Parents should know that homework is an extension of classwork-no new learning occurs.
- How they can communicate with you (phone, mailbox, email)
- Procedures for absences and tardies
- Parent expectations (visitor's badge, not interrupting classrooms, etc.)

Room Environment:

- Include process materials so parents can see the learning (charts, etc.)

Student Inventory



Child's Name: _____ Birth date: _____

	Mother	Father
Parent/Guardian Names:		
Address		
Home Phone:		
Cell Phone:		
Work Phone:		

Emergency Contact: _____

Emergency Phone Number: _____

Language(s) spoken at home: _____

Allergies: _____

Other health related issues: _____

Additional Information:

Special Interest Inventory

Throughout the year we will be doing a variety of activities and will need assistance in a multitude of ways. Please complete the "Special Interest Inventory" below. Thank you for your time.

Child's Name: _____

Mother:

Father:

<p><u>Special Interests:</u></p> 	<p><u>Special Interests:</u></p>
<p><u>Fieldtrips:</u></p> <p><input type="checkbox"/> I would like to drive on fieldtrips. _____ # of working seatbelts (not including driver and front passenger)</p> <p>Circle days you are available to drive:</p> <p><i>Monday</i></p> <p><i>Tuesday</i></p> <p><i>Wednesday</i></p> <p><i>Thursday</i></p> <p><i>Friday</i></p>	<p><u>Fieldtrips:</u></p> <p><input type="checkbox"/> I would like to drive on fieldtrips. _____ # of working seatbelts (not including driver and front passenger)</p> <p>Circle days you are available to drive:</p> <p><i>Monday</i></p> <p><i>Tuesday</i></p> <p><i>Wednesday</i></p> <p><i>Thursday</i></p> <p><i>Friday</i></p>
<p><u>Volunteering:</u></p> <p>I would like to help with the following:</p> <p><input type="checkbox"/> Book orders</p> <p><input type="checkbox"/> Cooking</p> <p><input type="checkbox"/> Arts/Crafts</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> Cutting/preparing materials at home</p> <p><input type="checkbox"/> Other (please specify):</p>	<p><u>Volunteering:</u></p> <p>I would like to help with the following:</p> <p><input type="checkbox"/> Book orders</p> <p><input type="checkbox"/> Cooking</p> <p><input type="checkbox"/> Arts/Crafts</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> Cutting/preparing materials at home</p> <p><input type="checkbox"/> Other (please specify):</p>