

# **Professional Development, Option 4 Evaluation Packet**

**This packet contains:**

- 1. Our Professional Standards**
- 2. Sample Professional Development Evaluation**
- 3. Final Evaluation Summary**

## California Professional Teaching Standards

**Our commitment is to initiate and carry through the goals and objectives of Westwood Charter School through these Professional Standards.**

### **Domain 1: Organizing & Managing the Classroom/Creating a Positive Learning Environment**

- Organizing the physical environment
- Planning, posting, and implementing classroom procedures and routines
- Establishing, posting, and maintaining standards for student behavior
- Establishing a climate that promotes fairness and respect (i.e. using H.E.P. materials)
- Promoting a social development and group responsibility

### **Domain 2: Planning and Designing Innovative Instruction**

- Establishing and articulating goals for student learning
- Demonstrating understanding of students' development learning needs
- Using knowledge of students' backgrounds and experiences to plan instruction
- Valuing and drawing upon student diversity in planning instruction
- Developing and sequencing instructional activities and materials for students' learning
- Modifying instructional plans to adjust for student learning
- Using instructional time effectively

### **Domain 3: Delivering Instruction to All Students**

- Making learning goals and instructional procedures clear to all students
- Making content and process comprehensible and meaningful to all students
- Identifying and addressing multiple backgrounds of all learners
- Encouraging students to extend their thinking
- Fostering self-directed learning
- Guiding and coaching students toward powerful learning experiences
- Using a variety of instructional techniques such as whole group, cooperative learning, learning centers, and individual instruction

### **Domain 4: Demonstrating Subject Matter Knowledge**

- Demonstrating knowledge of subject matter content
- Demonstrating understanding of key subject matter concepts and their interrelationships for students
- Using materials, resources, and technologies to make subject matter accessible to students (hands-on)
- Engaging students in learning experiences to increase understanding of content that is process oriented
- Integrating ideas and information through thematic instruction

### **Domain 5: Assess Student Learning**

- Establishing appropriate learning expectations for all students
- Collecting and using multiple sources of information about students and their work
- Involving students in assessing their own work
- Communicating with students, parents, and other audiences about student progress
- Using the results of assessments to plan for future instruction

### **Domain 6: Participating as Members of a Learning Community**

- Reflecting on teaching and learning
- Involving families and community members in student learning
- Working with colleagues to improve teaching and learning
- Planning and implementing curriculum within the family structure
- Actively pursuing opportunities to contribute and grow professionally
- Participating in school-wide activities

**SAMPLE**

**Westwood Charter School**

\_\_\_\_\_ (title)

**Presented by** \_\_\_\_\_

**Date** \_\_\_\_\_

**Evaluation**

**What new learning did you gain?**

**What was the most useful/practical information you received?**

**What will you implement/try in your classroom?**

**What questions do you have? What would you like to know more about?**

**Name (optional):**

## Final Evaluation Summary

Evaluatee \_\_\_\_\_ Evaluator \_\_\_\_\_ Date \_\_\_\_\_

**Areas of strong progress that exceed Professional Standards:**

**Future Focus (Circle One)**

**Areas of Concern or Ideas or Suggestions for Next Steps:**

**General Comments by Administrator:**

**Certificated Staff Comments/Reflections:**